



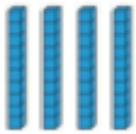

## INSTANT RECALL FACTS

### YEAR 2 Autumn 1

By the end of this half term, children should be able to:

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two digit number (tens, ones)

#### KEY SKILLS TO LEARN

Tens	Ones
	

4 tens and 8 ones make 48  
 4 tens and 8 units make 48  
 $40 + 8 = 48$   
 $48 = 40 + 8$

1 = one	11 = eleven	0 = zero
2 = two	12 = twelve	30 = thirty
3 = three	13 = thirteen	40 = forty
4 = four	14 = fourteen	50 = fifty
5 = five	15 = fifteen	60 = sixty
6 = six	16 = sixteen	70 = seventy
7 = seven	17 = seventeen	80 = eighty
8 = eight	18 = eighteen	90 = ninety
9 = nine	19 = nineteen	100 = one hundred
10 = ten	20 = twenty	

#### Key Vocabulary

Place value  
 Digit  
 One-digit  
 Two-digit  
 Three-digit  
 Hundreds, tens, ones (units)  
 Number words to one hundred  
 Estimate  
 Represent  
 Partition  
 Exchange

#### Key Questions

- How many tens has 34 got?
- What is the value of the 2 in 28?
- Can you write 56 in words?
- Can you write seventy two in numerals (digits)?
- Can you read this number?

#### Useful Websites:

<https://nrich.maths.org/152/note> explore how many different numbers can be made using 6 counters on an abacus.

[http://www.ictgames.com/sharkNumbers/sharkNumbers\\_v5.html](http://www.ictgames.com/sharkNumbers/sharkNumbers_v5.html) count the tens and unit sticks to work out the number.

<https://www.topmarks.co.uk/place-value/place-value-charts> make numbers using a place value chart.