

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction writing units	<p>Tales with a repeating pattern (poetry) Monkey and me</p> <p>Wishing story Jacob O'Reilly Wants A Pet</p> <p>Focus - sentence writing</p>	<p>Journey Tale Meerkat Mail</p> <p>Focus - sequencing, adjectives</p> <p>Characterisation</p>	<p>Losing Tale Monkey Puzzle</p> <p>Focus - compound sentences</p> <p>Setting</p>	<p>Finding Tale Lost in the Toy Museum</p> <p>Focus - compound sentences</p> <p>Setting</p>	<p>Warning Tale Little Red Riding Hood</p> <p>Focus - tenses, adjectives</p> <p>Suspense</p>	
Non Fiction writing units	<p>Report - sentence writing Hedgehogs and barn owl text</p> <p>(Purpose - to give information about a given topic / area)</p>					<p>Recount Peter Rabbit</p> <p>Diary entry (purpose - to write about the key events from something in the past)</p>
Talk For Reading units	<p>Comprehension Focus - retrieval and inference (book talk) Teaching text - The Lion Inside Teaching text - The Koala Who Could</p>	<p>Comprehension Focus - retrieval and inference (book talk) Reading Text - How to heal a broken wing Teaching text - The Way Home for Wolf</p>	<p>Comprehension Focus - retrieval and inference Reading text - Peace Lily (Hilary Robinson) Assessment text - Flo of the Somme (Hilary Robinson)</p>	<p>Comprehension Focus - Retrieval and inference The Big Book of Blooms (Yuval Sommer) Teaching Text and Assessment Text</p>	<p>Comprehension Focus - inference Teaching Text - The Good Little Wolf Assessment text - The Wolf and the Big Bad Pigs</p>	<p>Comprehension Focus - retrieval and inference Film Vipers A Cloudy Lesson Caterpillar Shoes</p>
Class readers	<p>Books from the Poetry Spine Together (Reading Spine) Jane Chapman</p>	<p>Stick Man (Julia Donaldson) Where the Wild Things Are (Maurice Sendak) Traditional Tales</p>	<p>Various Poems from the Poetry Spine</p>	<p>The Smeds and the Smoos (Julia Donaldson) Nibbles The Book Monster (Emma Yarlett)</p>	<p>Enormous Crocodile (Roald Dahl) Traditional Tales</p>	<p>Beatrix Potter Tales Peter Rabbit, Jemima Puddle Duck, Benjamin Bunny</p>
Handwriting	<p>Formation of lower case letters Teaching cycle to follow the ELS phonics programme</p>	<p>Formation of lower case letters Formation of numbers Teaching cycle to follow the ELS phonics programme</p>	<p>Formation of capital letters Teaching cycle to follow the ELS phonics programme</p>	<p>Formation of capital letters Teaching cycle to follow the ELS phonics programme</p>	<p>Formation of all letters needing further consolidation Teaching cycle to follow the ELS phonics programme</p>	<p>Formation of all letters needing further consolidation Teaching cycle to follow the ELS phonics programme</p>